

# TRENDS IN CHILD DEVELOPMENT: THE FUTURE OF AUSTRALIA

“Share your work to keep building Australia’s early years evidence base”

VIRTUAL CONFERENCE

CALL FOR  
ABSTRACTS

2021 Australian Early  
Development Census  
National Conference  
15th - 19th March 2021

In Australia, our world class national triennial census, provides a picture of the development of children in Australia at the start of school. Across the country the data is used to shape practices and policies for children.

Present your work at the conference, hear how others have been using the data, and make new connections to foster collaborations and innovations.

To enable us to connect at this critical time we will be holding the conference virtually, with opportunities to meet, communicate, learn, and engage with a diverse audience from a range of professional backgrounds.. Whilst we are all still discovering how to navigate this virtual world, [here](#) are some resources and videos to give you an idea of how the conference platform will work for presenters and attendees.

**Share your practice, policy and research learnings. Abstracts for 20 minute standard presentations and 3 minute rapid presentations are invited across four streams:**

## Community

Presentations are invited that share how local initiatives have been informed by AEDC data to drive change for children, families and communities. Share your successes, challenges, and learnings about what has worked to improve the lives of children and families.

## Education (ECEC & Schools)

Presentations are invited that share the ways in which Early Childhood Education and Care (ECEC) and schools have interrogated and connected AEDC data with context and place. Share programs or initiatives which have worked or aimed to enhance practices to ensure all children are able to connect with and benefit from learning and development opportunities.

## Government/Policy

Presentations are invited which discuss the ways in which trends in the data have been interrogated, policies examined and changes made to ensure our health, social services and education systems and services are responsive and informed by evidence.

## Research

Presentations are invited from researchers who have used AEDC, EDI or other data in innovative ways to explore factors impacting on or impacted by children’s development in the early years.

Head to [aedcconference.com.au/abstracts/](https://aedcconference.com.au/abstracts/) for more information on the streams, presentation formats, and submission process.